

Mount Hope Comprehensive Plan Implementation Matrix

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Planning & Government				
PNG 1.0 Government Regulations and Processes.	Develop clear, simple regulation and processes which help citizens navigate the process.	High		
PNG 1.1 Access.	Make all regulations, forms, and other public documents available both in hard copy and online.			
PNG 1.1.1 E-Government.	Redevelop the Mount Hope website so that it provides e-government access, including the ability to pay bills, fill out forms, and access documents online.			
PNG 1.1.2 Public Library.	Work with the Mount Hope Public Library to make sure that there is direct access to the Mount Hope internet portal on public computers.			
PNG 1.1.3 Public Information Kiosk in City Hall.	Continue to provide access to forms and documents in the front entry of the Mount Hope City Hall.			
PNG 1.2 Staff Training.	Provide staff training for building code, floodplain, zoning, review processes, and structure regulations and processes so City staff can offer assistance and solutions to citizens.			
PNG 1.3 Uniform Code.	Redevelop and codify a unified code for Mount Hope, including revised ordinances designed to implement the Comprehensive Plan, existing ordinances, and other relevant regulations and requirements.	High		
Community-Based Governance				
PNG 2.0 Community-Based Governance.	Develop an approach to City government that makes use of active citizen committees to address shortages in City staff.	High		
PNG 2.1 Citizen Participation.	Appoint specific action committees, councils, or commissions to assist the Mayor's office and Town Council with project initiation and management. Each committee, council, or commission should have a minimum of one City Council liaison.			
PNG 2.2 Information Exchange and Management.	Outline a clear path of information exchange and reporting to Council/Mayor, and track and coordinate with other area groups.			
PNG 2.3 Community Asset Inventory and Map.	Develop and conduct a community asset inventory in order to identify individual talents resources in the community.			

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Planning & Government (Continued)				
PNG 3.0 Open Government and Public Information.	Establish approaches, processes, and policies that support and promote open government and facilitate public access to information.			
PNG 3.1 Meetings and the Press.	Establish consistent meeting times/dates and facilitate press coverage of events in Mount Hope.			
PNG 3.2 Web Presence	Expand and maintain the Mount Hope website and the Plann			
PNG 3.3 Public Information.	Provide increased access to public information, including agendas and minutes from the City Council and the Planning Commission, project updates, online access to forms and applications, plans, and ordinances.			
PNG 4.0 Regionalism and Cooperation.	Develop working relationship with Fayette and Raleigh Counties in order to combine resources for facilities, projects, and processes, including: regional approaches to economic development and tourism, e-government implementation, solid waste programs, and potential regional building code enforcement.			
PNG 5.0 Department of Community Development. Establish a Department of Community Development for the City of Mount Hope.	The department should be charged with implementing the Mount Hope Comprehensive Plan, including providing staff support for the Planning Commission, the Community Development Council, and the Arts Council; establishing and implementing community development policies and procedures; working with building officials; and enforcing the land use ordinances.			
Planning & Land Use				
PLU 1.0 Planning Management.	Develop an effective planning and plan management framework for the City of Mount Hope that 1) provides the City with the necessary tools to control and mitigate the impacts caused by others' choices and decisions			

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Planning & Land Use (Continued)				
PLU 1.1 Land Use Ordinance.	Develop and adopt a series of Land Use Ordinances, including zoning and subdivisions. Given the development patterns and future issues in Mount Hope, the zoning ordinance should be based on a flexible approach, including bulk averaging which will help Mount Hope maintain consistent development patterns for both new and infill development.			
PLU 1.1.4 Policies and Procedures.	Establish clear policies and procedures for rezonings, special use or conditional use permits, comprehensive plan map amendments annexations, and appeals. Zoning ordinances typically include a list of uses for each zoning district and a supplemental list of uses that may be permitted under specific circumstances. Typically, special uses are uses that might require additional mitigation or other modifications in order to fit with a specific district.			
PLU 1.1.5 Annexations and City Boundaries.	Develop and implement clear annexation policies and procedures. (See plan for specific policies)			
PLU 1.2 Design Development Handbook.	Develop and adopt a Design Development Handbook that establishes and illustrates clear design standards to help developers and individual land/home owners establish visual connections with their neighborhoods, while allowing for more contemporary and creative designs. The design standards should focus on bulk requirements (including height, structural footprint, and setbacks) and architectural and site features (usable front porches, garages and parking facilities on the side or in the rear of a property, on street parking requirements, sidewalks, and landscaping requirements).			

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Housing & Neighborhood Design (Matrix includes direct actions only; policies are not included)				
HSN 2.0 Housing Goal:	Provide adequate, attractive, and affordable housing of reasonable quality for all residents that 1) promotes a livable community, 2) is consistent with and compliments the historic character of Mount Hope; 3) is compatible with the existing terrain and surrounding land uses, 4) improves the overall quality of housing stock in Mount Hope; 5) insures future orderly growth; and 6) promotes long term residential commitment, especially from middle class families.			
HSN 2.1 Property Maintenance Codes.	Adopt and enforce state property maintenance codes which include residential and commercial structures, accessory structures, and the surrounding property.			
HSN 2.1.1 Vacant Buildings.	Establish a Vacant Building Registration Program (WV 8-12-16c).			
HSN 2.2 Structures.	Continue the current program to remove structures, including both primary and secondary structures, that pose a safety hazard and lower the overall quality of the neighborhood, in order to provide opportunities for new residential development.			
HSN 2.3 Community Property Maintenance Program.	Develop a community based “pay-it-forward” (neighbor to neighbor) program to help home owners maintain and improve their homes and surrounding properties.			
HSN 2.4 H.O.M.E Consortium.	Explore developing a HOME Consortium (a program through the U.S. Department of Housing and Urban Development) in partnership with Fayette, Raleigh, Summers, and Nicholas Counties to help provide funding for the development and rehabilitation of workforce housing.			
HSN 3.0 Safe Neighborhoods Goal:	Create and maintain vibrant, safe, and healthy neighborhoods.			
HSN 3.1 Right Sizing.	Create additional open space, at the neighborhood level, and opportunities for new development by removing distressed properties.			

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Housing & Neighborhood Design (Continued)				
HSN 3.2 Safe Neighborhood Program.	Develop a city-wide “safe neighborhood” program.			
HSN 3.2.1 Neighborhood Planning.	Developing individual neighborhood plans and plan coordinating committees. Neighborhood plans help citizens feel as though they have some say in the kinds of development located in areas that are most likely to have an impact on their quality of life and their property values. Neighborhood plans provide an extra layer of planning and, in some cases, additional regulation.			
HSN 3.2.2 Neighborhood Facilities Program.	Install additional street lights and work with the local power company to repair broken streetlights. Additional street lights should be installed in neighborhoods where property vandalism and drug trafficking is prevalent. In order to prevent additional light pollution, be sure that the new lights are shielded.			
HSN 3.2.3 Neighborhood Watch.	Create a neighborhood watch program. Neighborhood watch programs successfully connect or reconnect neighbors to their neighbors and neighborhoods to their town public safety officers.			
HSN 3.2.4 Neighborhood Clean-up.	Establish a public neighborhood clean-up program, including installing public trash cans, sponsoring neighborhood clean-up programs, and addressing the issue of structures that pose a threat to surrounding properties (broken window syndrome).			
HSN 3.2.5 Call Boxes.	Install police call-boxes, especially along popular walking routes, to address potential public safety concerns.			
HSN 3.3 Neighborhood Level Activity.	Develop sidewalks and visible neighborhood level parks to promote increased activity.			
HSN 3.3.1 KABOOM Neighborhood Parks.	Work with the Boy Scouts of America, Kaboom or other organizations, and neighborhood residents to develop a series of small neighborhood-level parks. One of the most common comments was that there are no safe places for small children (ages 2-8) to play within reasonable distance from their homes.			

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Housing & Neighborhood Design (Continued)				
HSN 3.3.2 Sidewalks.	Develop sidewalks, where practical and necessary, in the residential districts in Mount Hope. Neighborhood-level sidewalks encourage residents to move beyond their immediate property and begin to build relationships with their neighbors.			
HSN 3.4 Standards and Regulations.	Adopt neighborhood design standards and regulations that encourage increased interaction between neighbors and between residents and the broader community.			
HSN 3.4.1 Design Standards.	Develop residential “design standards” guidelines that can be distributed to residents, builders, and developers.			
HSN 3.4.2 Property Maintenance Code.	Adopt the state property maintenance code that addresses abandoned and inoperable vehicles, trash, indoor furniture being used as outdoor furniture, and other visual impediments to neighborhood interaction and health.			
HSN 3.4.3 Community Service.	Develop a “community hours” fine system for violations for residents and a regular fine system for absentee landlords (in cases where the issues are clearly the responsibility of the building owner).			
HSN 3.5 City-Wide Maintenance and Beautification Program.	Develop an ongoing public property maintenance program for city properties and for right-of-ways, including gutters and green infrastructure.			
HSN 3.5.1 Visual Enhancement Committee.	Appoint a citizen-based Visual Enhancement Committee. The committee should be charged with organizing citizen and organizational volunteers and overseeing the development and maintenance of public spaces, including planting throughout the city, installation of benches, design and installation of community gateways, installation of trash containers and cigarette but depositories, creating green spaces (an element of the city's green infrastructure network), developing neighborhood-level open spaces, and creating attractively designed and planted public parking spaces and picnic areas in empty lots.			

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Economic Development				
ECD 1.0 Economic Development.	Create a sustainable economy in Mount Hope, one that provides citizens with a wide array of employment, entrepreneurial, and consumer opportunities, while promoting a fair and equitable local job market that pays a living wage and provides opportunities for citizens and the broader community to grow and prosper. With the assets identified in Mount Hope an arts based economic development approach has the potential to offer the largest return for the smallest initial investment in Mount Hope, and will start to build the base necessary for expansion of the related service based businesses.			
ECD 1.1 Tourism/Arts & Heritage-Based Economy.	Building on the strengths of the community, develop a cultural and historic tourism based economy that focuses on developing Mount Hope as an “Arts” Community.			
ECD 1.1.1 Coal Heritage Discovery Center.	Continue to support the creation of the Coal Heritage Discovery Center.			
ECD 1.1.2 Arts Council.	Create an Arts Council to work with the city, merchants, and others to identify Arts-based opportunities and spaces and then organize and promote arts events in the city. It has been proven that a local “champion” is an important factor in the success of arts & heritage economic development efforts.			
ECD 1.1.3 Cooperative Tourism Coalition	Form a cooperative coalition of tourism based entities to cooperate in the development of a tourism plan for the area. The coalition should include members from the National Park Service, the Boy Scouts of America (Summit), the Coal Heritage Authority, The City of Mount Hope and possibly NRGRDA, OnTRAC, Mount Hope and Heritage and other entities interested in the future of Mount Hope.			
ECD 1.1.4 OnTRAC.	Jump start the OnTRAC program and follow the plan recommended by OnTRAC to move toward becoming a Main Street Community.			
ECD 1.1.5 Historic Preservation and Development Incentives.	Establish development incentives promoting the reuse of historic buildings for shopping, accommodation, restaurants, and entertainment venues in the historic downtown.			
ECD 1.2 Service and Support Industry Development	Strengthen the service industry in Mount Hope, in line with Mount Hope’s historic Preservation and other land use goals.			

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Economic Development (continued)				
ECD 2.0 Economic Corridors.	Develop the three distinct Economic Corridors in Mount Hope in order to expand economic opportunity.			
ECD 2.1 Historic Downtown:	Develop the Historic Downtown as an mixed-use (commercial, residential, office, and public use) cultural district, with a focus on the arts, antiques, cultural events, special events, performing arts, and complimentary businesses, including restaurants and other tourism facilities, programs, and activities.			
ECD 2.2 Route 16 Corridor.	Focus on businesses that will serve and support the Summit/Bechtel facility and outdoor recreation. Stores specializing in camping, rafting/ kayaking, hiking, equipment would serve the needs of the visitors and could become a destination for local shoppers who are outdoor enthusiasts.			
ECD 2.3 Route 19 Corridor.	Work to recruit chain businesses and box stores to serve the travelers, tourists, and citizens.			
Economic Development (continued)				
ECD 3.0 New Businesses and Entrepreneurs.	Encourage entrepreneurship and business development at city level as well as in cooperation with NRGRDA. Strive to become a town that promotes and enthusiastically supports entrepreneurialism and innovation to make small, family-owned, women-owned, and minority owned businesses thrive.			
ECD 3.1 Small and Micro-Business Development.	Encourage the development of small businesses and micro-businesses in the Historic Downtown and the Route 16 Corridor.			
ECD 3.1.1 Small Business Incubator and Entrepreneurial Training.	Develop a small business and micro-business incubator that combines funding, training, and technical support for new entrepreneurs to help increase their success rate and encourage future expansion.			
ECD 3.1.2 Revolving Micro-Loan Program.	Work with the Appalachian Regional Commission, the New River Gorge Regional Development Authority, and the USDA Rural Development Agency to develop a micro-loan program to help new start-up businesses.			
ECD 3.2 Recruitment and Redevelopment.	Work with the New River Gorge Regional Development Authority to develop an approach to business recruitment, especially for the Route 16 and Route 19 Corridors.			

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Economic Development (continued)				
ECD 3.2.1 Industrial Development.	Initiate local economic development efforts to recruit businesses for the industrial park and to redevelop the Georgia Pacific Site using the web and cooperative efforts with NRGRDA.			
ECD 4.0 Focus on Workforce Development:	Acknowledging the shifts in the local economy and the need for new skills sets, establish an effective workforce development program to address future employer needs and improve workers' skills so they can thrive in the new economy.			
ECD 4.1 Community Education.	Work with the WVDE Office of Adult Education to establish a business-based adult education program for Mount Hope residents.			
ECD 4.2 Workforce Indicators.	Develop an indicator program that helps Mount Hope track economic progress and shifts in economic health and development.			
Environmental Resources				
ENV 1.0 Green Infrastructure.	Develop a city-wide green infrastructure system to provide open space, urban agricultural land, and park land, while developing a low-impact, point-of-contact stormwater system. The system should include the existing floodplain, significant riparian areas along tributaries, and vacant residential and commercial lots.			
ENV 1.1 Stormwater & Green Infrastructure.	Develop an city-wide low impact point of contact approach to stormwater management that decreases the level of urban pollutants and the amount of potential runoff into the Dunloup Creek and its tributaries.			
ENV 1.1.1 Green Infrastructure System.	Using grants from the Appalachian Regional Commission, the Rural Development Water and Environmental Programs, or the Environmental Protection Agency's Clean Water State Revolving Fund, design and implement a City-wide green infrastructure system, including removal and mitigation of remaining straight pipes within the Mount Hope portion of the Dunloup Creek watershed.			
ENV 1.1.2 Permeable Pavement.	Where possible, encourage the use of permeable pavement, including for the construction of parking lots, driveways, trails, basketball courts, and other sites and facilities traditionally associated with impervious surfaces.			

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Environmental Resources (continued)				
ENV 1.1.3 Permitting and Development Requirements.	Require the use of low impact development techniques, density standards, and open space standards for all new multi-lot development.			
ENV 1.2 Surface Water.	Work to maintain and to enhance the quality of the Dunloup Creek watershed for human health, habitat vitality, and safe recreational opportunities while minimizing the impact of flooding, erosion, and sedimentation.			
ENV 1.2.1 Dunloup Creek TMDL (Total Maximum Daily Load) Plan.	Work with the West Virginia Department of Environmental Quality and the U.S. Environmental Protection Agency to fully implement the Dunloup Creek TMDL Plan.			
ENV 1.2.2 Erosion and Sediment Control.	Adopt formal erosion and sediment control standards and reg			
ENV 1.3 Ground Water.	Recognizing the importance of ground water, including water from local mines, as the primary source for drinking water, protect and maintain an abundant and clean supply of subsurface water resources.			
ENV 1.4 Floodplains.	Maintain and enhance the integrity of the Dunloup Creek Floodplain within the City of Mount Hope and work with the neighboring jurisdictions to decrease flood risks created by new development.			
ENV 1.4.1 Floodplain Buyout Program.	Continue to work with the Dunloup Creek Watershed Association to buy out properties located in the Dunloup Creek floodplain in order to improve public safety, decrease property damage costs associated with flood events, and improve the riparian zones bordering Dunloup Creek.			

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Environmental Resources (continued)				
ENV 1.4.2 Dunloup Creek Globe Educational Zone.	As part of the development of the new Mount Hope Elementary School, work with the Dunloup Creek Watershed Association, the West Virginia Department of Natural Resources, and the Mount Hope Elementary School to develop the portion of the Mount Hope Elementary School property, located in the Dunloup Creek floodplain, as a GLOBE living science lab, a place where student can learn about water sciences (including hydrology), floodplains, and ecosystems.			
ENV 1.4.2 (a) Save Our Streams.	Develop a "Save Our Streams" program in partnership with Mount Hope Elementary School, the West Virginia Department of Natural Resources, New River Gorge National River, and the Dunloup Creek Watershed Committee to create a water testing program for Dunloup Creek, part of a larger "hands on" learning approach to science in the public schools.			
ENV 1.4.2 (b) Floodplain Museum and Website.	Work with the teachers and students at Mount Hope Elementary School to develop a kiosk-based museum and educational website, for kids that helps educate others about flood plains, water sciences, and the Dunloup Creek watershed.			
ENV 2.0 Air Quality.	Work with citizens and businesses to find ways to improve air quality in Mount Hope.			
ENV 2.1 No Burning Ordinance.	In order to mitigate high particulate matter in Mount Hope, a			
ENV 3.0 Noise Pollution.	Study the need for and, if needed, develop a city-wide ordina			

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Environmental Resources (continued)				
ENV 4.0 Light Pollution.	Work with citizens, businesses, and organizations to develop a city-wide “dark skies” initiative, including shielding requirements for outdoor lighting.			
ENV 4.1. Outdoor Lighting.	In order to address the issue of "light trespass," include provisions governing outdoor lighting and shielding requirements, as part of Performance Standards in the Mount Hope Zoning Ordinance. The State of West Virginia allows jurisdictions to regulate nuisances.			
ENV 5.0 Solid Waste.	Develop programs to address solid waste issues in Mount Hope.			
ENV 5.1 Annual Clean-up Days.	Work with the Raleigh County Solid Waste Authority to develop			
ENV 5.2 Broomin' and Bloomin.	Work with the Raleigh County Solid Waste Authority, the City			
ENV 5.3 Curbside Recycling.	Work with the Raleigh County Solid Waste Authority to develop			

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Cultural Assets & Historic Preservation				
CHP 1.0 Downtown Mixed Use Arts District.	Working with OnTRAC and the Main Street Program, develop the Historic Downtown Area as a Mixed-Use Arts District.			
CHP 1.1 Ordinances.	As part of the zoning ordinance, develop and adopt provisions that encourage the redevelopment of properties as mixed-use, with an emphasis on encouraging arts and cultural based businesses, offices, and residential uses.			
CHP 1.2 Vacant Properties.	Work with the West Virginia Law Clinic to develop an approach to addressing the issue of vacant commercial properties. Currently, the vacant commercial properties in the historic core of Mount Hope are diminishing the quality of the historic district and limiting current and future redevelopment.			
CHP 1.3 Commercial Property Maintenance Codes.	Develop a strict commercial property maintenance code to help improve the streetscapes, especially in the historic core and along the Route 16 corridor, while improving public safety.			
CHP 2.0 Historic Preservation.	Actively preserve Mount Hope's history by preserving architectural landmarks and encouraging the renovation and restoration of the historic downtown as a mixed use district.			
CHP 2.1 Historic Structures.	Renovate and/or restore Mount Hope's significant historic structures and sites.			
CHP 2.2 Historic Central Business District	Renovate and/or restore Mount Hope's historic downtown as a Mixed Use District, including a combination of commercial, retail, office, and residential uses.			
CHP 2.3 Coal Mining Heritage Museum.	Develop a Coal Heritage Park and Museum in Mount Hope that celebrates the history of Mount Hope, including the contributions of the different groups (Scots, African Americans, etc.) who called Mount Hope home. The Museum should be established using American Museum Association guidelines, which would qualify it for increased grand funding.			

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Cultural Assets & Historic Preservation (continued)				
CHP 2.3.1 Museum Steering Committee.	Establish a Coal Mining Heritage Museum Steering Committee charged with the development of the museum and oversight of museum-related activities. Create and adopt a Mission Statement for the Museum Create and adopt by-laws for the Museum that covers governance and collection issues. Develop fund-raising mechanisms for raising monies for the establishment of the museum, for artifact collection and preservation; for staffing, and for program development.			
CHP 2.3.2 Artifacts.	Using collection standards from the American Museum Association, collect artifacts and documentary artifacts, including letters, photographs, records, and other materials for the museum collection.			
CHP 2.3.3 Oral Histories.	Collect oral histories from long term residents.			
CHP 2.3.4 Docent Program.	Develop a docent program for the museum. Docents are volunteers who help with day to day museum operations and function as greeters and tour guides.			
CHP 2.3.5 Walking Tours.	Design a series of walking tours of city landmarks and other special attractions, led by museum volunteers.			
CHP 2.4 Interpretive Site System.	Develop a interpretive site system, using a combination of plaques and kiosks, developed as part of a walking tour of Mount Hope.			
CHP 3.0 Theaters.	Develop an active theater arts program in Mount Hope that utilizes the Princess Theater on Main Street and the Memorial Stadium (see the Missouri State University Tent Theater as a model). Mount Hope has had a long history of active, live theater.			
CHP 4.0 Arts Facility.	As part of the redevelopment of the Community Center complex, including the YMCA and the school immediately to the north, develop an Arts Facility that provides studio space and classroom space for arts based programs.			

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Community Facilities and Quality of Life (QOL)				
QOL 1.0 Quality of Life (QOL) Goal:	Work with citizens, community organizations, and government agencies and departments to create, maintain, and improve the quality of life for all citizens of Mount Hope.			
QOL 1.1 Community Development Commission.	Appoint a Quality of Life/ Community Development Commission charged with developing and implementing projects, plans and programs intended to improve the quality of life in Mount Hope. The Task Force may be composed of citizens, elected officials, representatives from community-based organizations (including the faith-based community), and representatives from government agencies, including the Mount Hope Public Library and Mount Hope Elementary School. The Commission, at a minimum, should:			
	Establish and maintain a quality of life (QOL) indicators system that tracks improvements and changes in the quality of life in Mount Hope. Indicator programs, based on quality of life data, typically track economic, social, demographic, educational, and environmental data. Quality of life data helps jurisdictions determine whether they are making progress in improving the lives of their residents.			
	Provide organizational coordination, oversight, and assistance in developing QOL facilities, programs, and projects.			
QOL 1.2 Mount Hope Community Core.	Redevelop the Mount Hope Community Core, including the YMCA, the adjacent Mount Hope School property, and the Mount Hope Library, to provide a focal point for the community and to support a variety of quality of life facilities and programs.			
QOL 1.2.1. City Square.	Re-establish the City Square (Community Core) and remove the burned out schools structure to provide space for redevelopment as a focal point for the historic downtown.			

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Community Facilities and Quality of Life (QOL) (continued)				
QOL 1.2.2 Community Core Design.	Building on the work already completed by the West Virginia University Landscape Architecture students, work with either Bluefield State or Virginia Tech Department of Architecture to come up with a comprehensive redesign and master plan for the Mount Hope Community Core. The plan should include reconstruction plans for the YMCA, at least one of the existing school structures, expansion of the Mount Hope public library, and development of the remainder of the core site as a public park and performance site.			
QOL 1.2.3 Mount Hope Community Center.	Jointly redevelop the existing YMCA building and the school immediately to the north as the Mount Hope Community Center.			
QOL 1.3 Life-Long Learning & Education.	Work as a community to develop facilities, projects, and programs that enhance and strengthen public education and encourage life-long learning in Mount Hope.			
QOL 1.3.1 Mount Hope Elementary School.	Work with Fayette County and the State of West Virginia to build a new Mount Hope Elementary School.			
QOL 1.3.2 Community-Based School Initiative	Develop the new Mount Hope Elementary School as a Community-Based School, based on the Florida model, by designing the new school to accommodate multi-use, including a combination of community-based human, health, recreational, and government services.			
QOL 1.3.3 Mount Hope--Beyond The Classroom.	<p>Work with citizens, community organizations, the Mount Hope Public Library, and the Mount Hope Elementary School to develop an effective “Beyond the Classroom” program. Possible programs include:</p> <p>Mount Hope Elementary School Service Learning Program and Opportunity Fair. Work with the Elementary School to develop a service learning program, targeted at third through fifth graders, that gets kids involved in their community. At the beginning of each school year, hold an Opportunity Fair, in partnership with the public schools, to build a bridge between existing organizations and kids. At the end of the year, hold an “awards” ceremony to recognize and reward the kids for their work during the year.</p>			

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Community Facilities and Quality of Life (QOL) (continued)				
QOL 1.3.3 Mount Hope--Beyond The Classroom. (continued)	<p>Mount Hope Oral History Project. Creates connections between kids, their neighbors, and their communities. Program could be developed in partnership with the history and English teachers at Mount Hope Elementary School and the Coal Heritage Association.</p> <p>Dunloup Creek Save our Streams program. Establish a “environmental science club” in partnership with the Dunloup Creek Watershed Association, the West Virginia Department of Environmental Quality, and the public schools.</p> <p>Adopt Your Neighborhood Program. Developed as part of the safe neighborhoods program in Mount Hope, the "Adopt Your Neighbor" program is similar to "Adopt a Street" programs.</p>			
QOL 1.3.4 Mount Hope Free University.	Develop “free university” for Mount Hope Citizens that taps into the community's knowledge capital. A free university is one method of sharing knowledge, whether it is how to balance a checkbook, read Shakespeare, quilt, or bake the perfect peach pie.			
QOL 2.0 Community Health, Wellness, and Food Availability.	Provide opportunities for increased access to medical care, healthy living, physical activity, and wellness.			
QOL 2.1 Increased Access to Healthcare.	Work with the Fayette County Public Schools to develop community oriented facilities, including a clinic, in the design of the new Mount Hope Elementary School.			
QOL 2.2 Seniors Fitness Trail.	As part of the Greenway and Parks System, work with West Virginia University to develop a Seniors Fitness Trail, including fitness stations.			
QOL 2.3 Wellness Education.	Work with the West Virginia Department of Health and the City's Parks and Recreation Commission to develop a city-wide Wellness Education and Activities program.			
QOL 2.4 Local Foods.	Improve access to locally produced fresh fruits and vegetables by developing a local urban farmer's market, neighborhood/community gardens, and neighborhood food exchanges.			
QOL 2.4.1 Local Foods Development Plan.	Work with the State of West Virginia and the Appalachian Regional Commission to develop a local foods development plan, in line with the ARC's food availability program.			

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Community Facilities and Quality of Life (QOL) (continued)				
QOL 2.5 Grocery Store.	Work with the business community to either expand an existing market (Dollar General Market) to develop a full service food store or negotiate with one of the grocery stores to open a grocery store in the Route 16 corridor.			

QOL 3.0 Parks and Recreation.	Recognizing that parks and recreation programs are important to establishing and improving quality of life, establish a formal parks and recreation program in Mount Hope.			
QOL 3.1 Parks and Recreation Commission.	Appoint a citizen-base Parks and Recreation Commission to oversee the development of the Mount Hope Parks and Recreation Department. The Commission should be tasked with developing a master plan, developing partnerships and cooperative approaches to creating and maintaining the Mount Hope Park and Trail system, developing and managing an active parks and recreation program that addresses the needs of all citizens, and overseeing the redevelopment and use of the Stadium and the Community Center.			
QOL 3.2 Neighborhood Parks.	Work with KaBoom, the Boy Scouts of America, and neighbors to develop a series of small parks, including “tot lots” throughout Mount Hope. Kaboom Parks require that neighbors help build the park and agree to maintain the park.			
QOL 3.3 Mount Hope Bikeway/Walkway System and Greenway/Parks Master Plan.	Develop a comprehensive Parks and Recreation Bikeway/Walkway plan to guide the construction and growth of an arc and node greenways, parks, and trail network in Mount Hope. The plan and map should include a trail hierarchy (multi-use trails, sidewalks, shared roadways, and so on).			

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Public Services				
PSR 1.0 Quality of Public Services.	Continue to encourage the provision of high quality public services to all Mount Hope residents.			
PSR 1.1 Professionalism.	Encourage increased professionalism and training among public service and public safety employees, especially in the areas of public safety and emergency management.			

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Public Services (continued)				
PSR 2.0 Public Water and Sewer.	Continue to provide high quality public water and sewer services to current and future citizens of Mount Hope, and, where appropriate, to neighboring jurisdictions.			
PSR 2.1 Infrastructure Maintenance and Expansion.	Develop a long-term maintenance and expansion plan, including detailed facility maps, to guide growth of the City's public water and sewer system.			
PSR 2.2 Monitoring.	Work with community organizations and citizens to develop an ongoing monitoring system to insure both drinking water quality and the quality of the effluent introduced to Dunloup Creek from the Mount Hope Sewer Treatment facility.			
PSR 2.2.1. Save Our Streams.	Work with the West Virginia Department of Environmental Protection, the Dunloup Creek Watershed Association, and Mount Hope Elementary School to develop a Save Our Streams program as part of a broader service learning program in the schools.			
PSR 2.3 E-government.	Develop an e-government billing and payment system for public water, sewer, and trash collection fees in order to help reduce administrative costs.			
PSR 2.4 Straight Pipes.	Work with the Dunloup Creek Watershed Association to Implement the recommendations in the Dunloup Creek TMDL Plan in order to address sub-standard septic systems and straight pipes in or near the Mount Hope Sewer Authority service area that are contributing to relatively high e-coli form levels in Dunloup Creek.			
PSR 3.0 Recycling and Solid Waste.	Work with neighboring jurisdictions to create effective approaches to solid waste management, including innovative approaches to recycling.			
PSR 3.1 Curb-side Recycling.	Work with the Raleigh County Solid Waste Authority, the West Virginia Solid Waste Management Board , and the West Virginia Department of Environmental Protection to develop a curb-side recycling program, funded in part by the REAP. Recycling and Litter Grant			

Mount Hope Comprehensive Plan Implementation Matrix

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Public Services (continued)				
PSR 4.0 Emergency Management and Response.	Improve emergency response and management in Mount Hope by developing approaches that are timely and meet the needs of the community.			
PSR 4.1 Local Emergency Response Plan.	Work with the Mount Hope Police Department, the Mount Hope Fire Department, Fayette County, citizen organizations, and the West Virginia Division of Homeland Security and Emergency Management to develop an effective Emergency Management Plan for Mount Hope and provide training for a member of either the Police Department or the Fire Department to take on the role of Emergency Manager for the City of Mount Hope.			
PSR 4.2 Emergency Shelter.	Work with citizens, public officials, and the Fayette County public schools to establish an emergency shelter, with sufficient resources, at the new Mount Hope Elementary School.			
PSR 4.3 Neighbor-to-Neighbor Emergency Response Education Program.	As part of a new community-based approach to public safety, develop an “emergency education” outreach program for the community. Consider partnering with community organizations to improve public safety training, including first aid.			
PSR 5.0 Public Safety.	In order to help create and strengthen ties between the community and the Police Department and improve public safety in Mount Hope, develop an approach to community-based policing that encourages officers and citizens to work together to make Mount Hope a safe place to live.			
PSR 5.1 Citizen-based and Community-Oriented Policing.	Promote a proactive, citizen-based and community-based approaches to the provision of public safety, including reintroducing “beat” police officers who become part of the community rather than separate from the community and strengthening community engagement and the sense of partnership.			
PSR 5.1.1 Citizen Public Safety /Police Academy.	Build ties between the Police Department and the community by establishing a Citizen's Public Safety Academy, similar to examples found in Parkersburg and Beckley.			

Mount Hope Comprehensive Plan Implementation Matrix

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Public Services (continued)				
PSR 5.1.2 Neighborhood Watch Program.	Establish a neighborhood watch program throughout Mount Hope that helps gets citizens involved in helping to build a safer community by strengthening their own neighborhoods.			
PSR 5.1.3 School Resource Officer Program.	Work with the Fayette County Schools to establish a school resource officer program that embeds a member of the Mount Hope Police Department in the Mount Hope Public School to help build bridges between the students and the police department.			
PSR 5.2 Safe Neighborhoods; Safe Streets.	Work with the West Virginia State Police to identify public safety "hotspots," areas where crime is more likely to happen and focus resources, including safe street and safe neighborhood initiatives, on addressing underlying issues that are decreasing public safety.			

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Transportation				
TRN 1.0 Multi-modal Transportation Network.	Overall Transportation Goal: Provide an efficient and safe multi-modal transportation system to improve mobility and parking for residents and employees of Mount Hope, and guide visitors to the downtown while maintaining the quaint qualities; all while supporting the economic vitality of the City.			
TRN 1.1 Bikeway/Walkway Network.	Develop and maintain a city-wide bikeway/walkway network as part of the Mount Hope green infrastructure system. The bikeway/walkway system should utilize a standardized trail hierarchy, including sidewalks, shared roadways, multi-purpose trails, and separated bikeway/walkways along the two primary by-passes.			
TRN 1.2 "Go Anywhere" Bus Service.	Develop a "Go Anywhere" service that provides "on call" transportation services to Mount Hope seniors and other residents and provides transportation access within a specific geographic area.			
TRN 1.3 Ride Share.	Facilitate car sharing (ride share) network for commuters.			
TR 1.3.1 Park and Ride Facility.	Work with Georgia Pacific to use designate one of their parking areas as a "Park and Ride" Facility.			

Mount Hope Comprehensive Plan Implementation Matrix

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Transportation (continued)				
TRN 1.4 Rail / Tourism Transportation Services.	Study the feasibility of developing public/private transportation (bus/van line) system that would connect Mount Hope with recreational opportunities and other urban areas such as Beckley and Oak Hill, and even to connect with the rail service available in Prince.			
TRN 2.0 Transportation Safety.	Promote adequate, safe, and equitable transportation by developing a safe, calm road network, including ADA compliant transportation and parking facilities, and by providing adequate parking and wayfinding signage to improve navigation.			
TRN 2.1 Traffic Calming and Safe Streets.				
TRN 2.1.1 Street Facilities Program.	Develop an annual street maintenance and upgrade program			
TRN 2.1.2 Share the Streets.	Create and post signage for narrower neighborhood streets that designate shared roadways (streets that are used both as vehicular and pedestrian facilities.			
TRN 2.1.3 Safe Routes to Schools.	Work with Mount Hope Elementary School and the MHES Parent/Teacher Association to develop a safe walkway system for students to reach school.			
TRN 2.1.4 ADA Compliance.	Create safe parking areas and transportation facilities that offer full access for all citizens and visitors, including those with disabilities.			
TRN 2.1.5 Traffic Calming.	Incorporate simple traffic calming techniques (such as landscaping and paint) in pedestrian areas and areas of concern in neighborhoods and near schools.			
TRN 2.1.6 Safe Roads.	Make the installation of guardrails and signage a priority in areas of concern.			
TRN 2.1.7 Emergency Response Requirements.	Make sure all roadways, where feasible, are able to handle emergency vehicles as needed.			

Mount Hope Comprehensive Plan Implementation Matrix

Plan Code	Plan Provision/ Recommendations	Priority	Responsible Party/Agency	Date Completed
Transportation (continued)				
TRN 3.0 Transportation Corridors and Economic Development.	Make accommodations for and take advantage of the increase in traffic in the area expected with the opening of the Summit High Adventure Camp and the Summit/Bechtel National Boy Scout Reserve.			
TRN 3.1 City Signage and Streetscapes.	Develop signage and streetscapes that highlights and distinguishes Mount Hope, provides better access to Mount Hope sites and facilities, and helps create a stronger sense of place.			
TRN 3.1.1 Route 19 Gateway.	Following the recommendations from the Community Design Team (<i>Past Reflected in the Hopes of the Future</i> , 2006), design and construct new gateway signage and facilities on Route 19 and North Pax Avenue that encourages travelers to exit 19 and visit Mount Hope.			
TRN 3.1.2 Branding and Identity.	Work with local arts , artisans, and master gardeners to develop unique gateways that reflect Mount Hope's qualities and strengths.			
TRN 3.2 Plan Compliance.	Work with the WVDOT to ensure that the redesign of any road ways or intersections in the area are in compliance with the City's plan and investment in signage and landscaping, and that the design will accommodate the new challenges Mount Hope may face with an increase in traffic.			